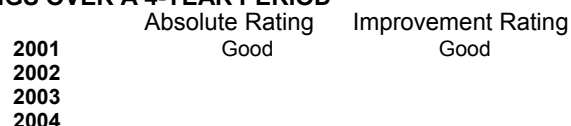


ABSOLUTE RATING: Good
IMPROVEMENT RATING: Good

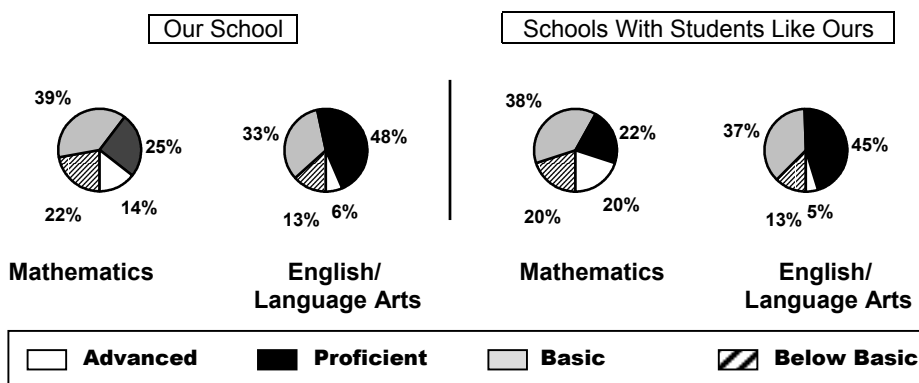
Number of Elementary schools with students like ours: 58.
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=374)	86.6	77.8	N/A	N/A
Students with disabilities other than Speech (n=58)	62.1	41.4		
Students without disabilities (n=316)	91.1	84.5		
Gender				
Male (n=178)	84.3	74.2		
Female (n=196)	88.8	81.1		
Ethnic Group				
African American (n=87)	70.1	54		
Hispanic (n=8)	N/A	N/A		
White (n=276)	92	85.5		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=108)	76.9	61.1		
Pay for lunch (n=266)	90.6	84.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$3,933	N/A	\$4,819	\$5,347
• Prime instructional time	94.2%	No change	90.9%	90.2%
• Student-teacher ratio in core subjects	22.1 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=780)				
• Attendance Rate	96.6%	Down from 96.9%	96.6%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8%	N/A	2.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	6.4%	N/A	1.8%	3.1%
• First graders who attended full day kindergarten	98%	Up from 92.8%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.7%	Down from 3.9%	2.3%	3.6%
TEACHERS (n=45)				
• Professional Development days per teacher	5.2 Days	Down from 6.5	7.6 Days	7.6 days
• Attendance Rate	98.4%	Up from 98.1%	95.5%	95.1%
• Teachers with advanced degrees	48.9%	Down from 52.2%	55.3%	47.7%
• Continuing contract teachers	91.1%	Up from 73.9%	87.8%	83.8%
• Teachers with out-of-field permits	4.4%	Up from 4.3%	0%	0.0%
• Teachers returning from the previous school year	92.8%	Down from 93.9%	89.5%	87.2%
• Average teacher salary	\$38,879	Up 6.5%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.5%	N/A	65.8%	65.3%
• Principal's years at the school	14	N/A	4.3	4.0
• Parents attending conferences	99%	N/A	98.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	28%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0.3%	0.6%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	26%	Up from 19.4%	23.3%	11.5%
• With disabilities other than speech	13.3%	Up from 8.9%	7.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Taylor's Elementary, a National Blue Ribbon School of Excellence, is a learning community with multi-faceted instructional programs that address diverse student needs. Our school has solid academic offerings and a nurturing school climate. Our school motto, Explorers: Capture the Spirit of Excellence, was created by students and expresses the idea that all stakeholders are partners in exploring the path to quality education.

Parents play a vital role in the school's success. PTA goals were to increase volunteerism; to increase PTA program attendance to 60%; and to implement curriculum-based events. All goals were met as evidenced by awards received at the State PTA Convention: Outstanding Unit, Program of the Year, Outstanding Parent Involvement and State PTA Teacher of the Year.

The School Improvement Council and other stakeholders wrote The School Renewal Plan. Four learner standards were targeted. Students will: demonstrate proficiency in the application and integration of academic skills; practice responsible citizenship; demonstrate higher order thinking skills; and use technology to access and apply information.

School staff, led by a National Distinguished Principal, designed a statement of beliefs and objectives that focuses on the potential for all students to achieve. Award winning, schoolwide programs include The Write Ingredient, Science Discovery Days, American Wonders and Early Bird Readers. Prestigious honors distinguish Taylor's, including Palmetto's Finest, South Carolina Exemplary Writing Program, Flagship School of Promise and South Carolina Exemplary Reading Program.

The students at Taylor's are our most joyous expression of accomplishments. In mastering the essential skills of reading and writing, they explore exciting worlds that include butterflies, haiku, inventions, football statistics, Spanish language, and cave art. The third, fourth and fifth grade PACT scores exceeded the district and state standards.

Taylor's accomplishments are driven by its commitment to excellence in continuous school improvements. Teacher surveys indicated the need for professional development and training in technology. Stakeholders have identified technological resources as a need. Anticipated improvements are to update the computer lab software and purchase more computers for classrooms.

At Taylor's are explorers capturing the spirit of professional growth, academic quality and positive personal growth.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Taylor's Elementary
809 Reid School Road
Taylor's, SC 29687

Grades K-5 Elementary School

Enrollment: 780 Students

Principal

Mary D. Woods 864-292-7655

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com